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## **SPECIFICATION:**

Page 1, 2<sup>nd</sup> paragraph, replace with the following new paragraph:

In this section, the lesser significant prior art will be discussed first and will progress to the more significant prior art. For purposes of brevity, the word "word" is taken to mean both single words and phrases. Similarly Similarly, the word "selection" is taken to encompass all of the various selection methods of a computer. These selection methods include keyboard, mouse click, touchscreen and other such selection tools.

Page 4, 2<sup>nd</sup> paragraph, replace with the following new paragraph:

Obviously, the major disadvantage of the method used by Microsoft Word<sup>TM</sup> is its unwieldiness and clunkiness. At least four selections from disparate locations are needed to find the synonyms of a word. The other notable disadvantage is the already mentioned absence of a dictionary in Microsoft Word<sup>TM</sup>.

Page 4, 5<sup>th</sup> paragraph, replace with the following new paragraph:

An alternative way to typing the words into these search engines is to use the copy and paste method. For the experienced user, this method saves a small amount of time. In copy and paste, a commonplace tool, the mouse manipulates the cursor to hightlight highlight the word. By pressing a key on the mouse, a menu pops up with a "copy" selection that copies the words into memory.

Page 6, 1st paragraph, replace with the following new paragraph:

Incidently Incidentally, the same dictionary company used by Bartleby.com<sup>™</sup> is also used for the Netlibrary.com<sup>™</sup> website. Additionally, Netlibrary.com<sup>™</sup> carries students' and ehildrens' children's versions of the dictionary. To restate, it is The American Heritage<sup>®</sup> Dictionary of the English Language: Fourth Edition. 2000©.

Page 8, 9<sup>th</sup> paragraph, replace with the following new paragraph:

(n) to offer pop-up edictionaries within pop-up edictionaries [[in]] on occasions when the
contents of a signaled word contain difficult or hard-to-understand words which are
also signaled and possess their own pop-up edictionaries;

Page 12, 5<sup>th</sup> paragraph, replace with the following new paragraph:

The internet will now be described briefly. The idea of the internet is simple, a vast network of computers of many types that are connected and are able to interact with one

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another. The whole of the internet could probably be written about in a series of large books. For this invention's purpose the following definition of the internet is from the *IBM Dictionary of Computing*. It defines the internet [[as,"A]] as, "A wide area network connecting thousands of disparate networks in industry, education, government, and research. The Internet network uses TCP/IP as the standard for transmitting information."

Page 12, 6<sup>th</sup> paragraph, replace with the following new paragraph:

The TCP/IP is defined by the same dictionary as, "Transmission as, "Transmission Control Protocol/Internet Protocol. A set of communication protocols that support peer-to-peer connectivity functions for both local and wide area networks."

Page 13, 4<sup>th</sup> paragraph, replace with the following new paragraph:

A description of the preferred embodiment of the pop-up edictionary will begin. The essence of the pop-up edictionary is simple. Wherever there is text on a computer screen, the pop-up edictionary will make it simple to look up definitions and meanings of difficult words. The reader simply places a cursor over the word, and a pop-up space containing the definition and other meanings of the word appears. There is no clicking or double-clicking of the mouse. The difficult word can signal the presence of [[it's]] its pop-up edictionary with a sign such as a superscript "!" next to the word. To further distinguish the signal, it can be colored red, for instance.

Page 19, 2<sup>nd</sup> paragraph, replace with the following new paragraph:

Furthermore, instead of limiting the pop-up edictionary to just a word or phrase, entire sentences or paragraphs can have their own pop-up edictionaries. Their pop-ups could re-interpret, offer additional information, <u>and</u> give another perspective about the sentence or paragraph.

Page 22, Abstract, replace with the following new abstract:

**Abstract:** A pop-up digital space or spaces that appears when a cursor is placed over a difficult or hard-to-understand word or phrase on a computer screen. The pop-up space contains dictionary elements and other relevent relevant elements that help the reader understand the difficult word. The pop-up digital spaces can contain images and moving images of all kinds. These elements represent options that may be used and organized to

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best assist the readers of a text. The sources of the pop-up digital spaces elements can either be from published works or from extemporaneous works or mixed together in combination. There can be pop-up digital spaces within pop-up digital spaces. If there are multiple definitions presented, the intended meaning will be distinctly indicated. The language or dialect in a pop-up digital spaces can be different from the language in the main text.